

Utah Skill Certification

Student Performance Evaluation

Test # 595 - Welding Technician, Entry Level (CIP 480508)

(Print) Student's Name:	Date:
(Print) Teacher's Name:	School:
Teacher Signature:	District:

The performance evaluation **is a required component of the skill certification process**. Each student must be evaluated on the required performance objectives outlined below. Performance objectives may be completed and evaluated at anytime during the course. Students who achieve a 3 or 4 (moderately to highly skilled) on **ALL** performance objectives and 80% or higher on the written test will be issued an ATE skill certification certificate.

- Students should be aware of their progress throughout the course so that they can concentrate on the objectives that need improvement.
- Students should be encouraged to repeat the objectives until they have performed at a minimum of a 3 or 4 (moderately to highly skilled) on all performance objectives.
- When all performance objectives have been achieved at a minimum of a 3 or 4 (moderately to highly skilled) then "Y" (Y=Yes) is recorded for that student on the Performance Evaluation Summary Score Sheet.
- If the student scores a 1 or 2 (limited to no skill) on any performance objective then "N" (N=No) is recorded for that student on the Performance Evaluation Summary Score Sheet.
- All performance objectives **MUST** be completed and evaluated prior to the written test.
- The teacher will bubble in "A" on the test answer sheet for item #81 for students who have achieved "Y" on all of the student performance objectives.
- The teacher will bubble in "B" on the test answer sheet for item #81 for students who have one or more "N's" on the student performance objectives.
- The signed Student Performance Evaluation Sheet for each student must be kept in the teachers file for two years.

Performance Rating Scale

4 = Highly Skilled	Successfully demonstrated without supervision.
3 = Moderately Skilled	Successfully demonstrated with limited skill.
2 = Limited Skill	Demonstrated with close supervision.
1 = Not Skilled	Demonstration requires direct instruction and supervision.

Student Performance Objectives

Standard 01 – Student will understand welding orientation. <ul style="list-style-type: none"> • Student will follow written details to complete work assignments. 	1	2	3	4

Standard 02 – Student will understand and use welding safety and first aid. <ul style="list-style-type: none"> Follow safe practices. Perform housekeeping duties. Successfully complete Safety Tests on equipment use. 	1	2	3	4
Standard 03 – Student will identify welding tools and equipment. <ul style="list-style-type: none"> Identify basic hand tools. 	1	2	3	4
Standard 04 - Student will use basic math and measuring skills. <ul style="list-style-type: none"> Read and correctly use a tape measure, rule, and square. Perform basic layout techniques. 	1	2	3	4
Standard 05 – Student will read welding prints. <ul style="list-style-type: none"> Identify and apply the five “alphabet” lines in print reading; Object line, Hidden Line, Center Line, Phantom Line, Construction Line. Interpret tolerance dimensions in decimal, fractions, and degrees. 	1	2	3	4
Standard 06 – Student will identify and apply basic welding symbols. <ul style="list-style-type: none"> Interpret a welding print and welding procedure specifications. 	1	2	3	4
Standard 07 – Student will use shielded metal arc welding processes. <ul style="list-style-type: none"> Start and restart an arc, crater, and backfill at the edge while running a bead on mild steel plate. Build a pad on mild steel plate in the flat position on plain carbon steel. Weld to specifications a fillet weld in the flat position on plain carbon steel. Weld to specifications a multi-pass fillet weld in the flat position on plain carbon steel. 	1	2	3	4
Standard 08 – Student will use manual oxyfuel gas cutting processes. <ul style="list-style-type: none"> Operate manual oxyfuel gas cutting equipment. Perform straight-cutting operations on plain carbon steel. Perform shape-cutting operations on plain carbon steel. Perform bevel-cutting operations on plain carbon steel. 	1	2	3	4
Standard 09 – Student will use gas metal arc welding processes. <ul style="list-style-type: none"> Use Short Circuit Transfer to make fillet welds in flat position on plain carbon steel. Use Short Circuit Transfer to make groove welds in flat position on plain carbon steel. Use Spray Transfer to make fillet welds in flat position on plain carbon steel. Use Spray Transfer to make groove welds in flat position on plain carbon steel. 	1	2	3	4